

Paths of Transition in Education – (Re-)qualification of (Recently) Immigrated and Refugee Teachers in Europe and Beyond

11 & 12 March 2021

International Multiplier Event by the ERASMUS+-R/EQUAL consortium

Time Difference to the Central European Time (CET, Austria, Belgium, Germany, Sweden)

Australia (Perth: +7 h / Sydney: +10 h)
Canada (Vancouver: -9 h / Winnipeg: -7 h)
Ireland -1 h
South Africa +1 h
USA (Washington) -6 h

Time Zone CET

Day 1: Thursday, 11 March 2021

13.30 – 13.45	Welcoming Address Monica Bravo Granström, Katja Kansteiner (University of Education Weingarten, Germany) & Henrike Terhart (University of Cologne, Germany)
13.45 – 14.45	R/EQUAL – Requalification of (Recently) Immigrated and Refugee Teachers in Europe: Empirical Findings and Practical Outputs of an ERASMUS+-Strategic Partnership in Higher Education Henrike Terhart (Cologne, Germany) together with Davood Zeinlou (Vienna, Austria), Helén Bodström & Maher Arshinak (Stockholm, Sweden), Ahmet Sükrü Bal & Petr Frantik (Cologne, Germany) & Esther Dam (Weingarten, Germany)
14.45 – 15.00	Break
15.00 – 16.00	Panel Talk: International Teacher Mobility. Teacher Experiences and Recommendations in a European and Global Perspective Moderation: Michelle Proyer (University of Vienna, Austria) Discussants: Maher Arshinak (former participant of the Fast-Track and the Bridging Programme Stockholm University, Sweden), Katharina Bense (Department of Education, Perth, Australia), Arife Koç (former participant of the Cologne programme, Germany), Nadine Moore (Kuwait) & Davood Zeinlou (former participant of the Viennese programme, Austria)
16.00 – 16.15	Break



16.15 – 17.45	Panel 1-A: Job Perspectives for Internationally Educated Teachers: Re-entry Phase and Longtime Experiences (part I) Moderation: Monica Bravo Granström (University of Education Weingarten, Germany)
16.15 – 16.45	The Long and Winding Path of (Not-so Recently) Immigrated Teachers: Professional Transitions in Alberta, Canada – 10 years on Sandra Janusch (University of Washington, Continuum College, USA)
16.45 – 17.15	Successful Career Trajectories of Internationally Educated Teachers in Rural and Indigenous Education Contexts Clea Schmidt (University of Manitoba, Canada)
17.15 – 17.45	Our Path Towards a Teaching License in Sweden Gertrude Etbon and Shukran Salman (Alumni of the Bridging Programme at Stockholm University, Sweden)
17.45 – 17.50	Closing Words (First Day)
Day 2: Friday, 12 March 2021	
09.45 – 10.00	Opening Up
10.00 – 11.30	Panel 2-A: Job Perspectives for Internationally Educated Teachers: Re-Entry Phase and Longtime Experiences (part II) Moderation: Abdullah Bakkar, University of Cologne, Germany
10.00 – 10.30	Pathways to Teaching Ken Cruickshank (University of Sydney, Australia)
10.30 – 11.00	Career Re-Entry Phase for Recently Immigrated Teachers: Opportunities and Challenges for Graduates of the LehrkräftePLUS Programme and Schools Silke Hachmeister (University of Bielefeld, Germany)
11.00 – 11.30	Professional Integration of Teacher Immigrants – Experiences from the Fast Track for Newly-Arrived Teachers and Preschool Teachers in Sweden Eatessam Al-Shakrchy & Maria Jansson (University of Gothenburg, Sweden)
11.30 – 12.00	Break + Get Together



	First String	Second String
12.00 – 13.30	Panel 2-B: Research on International Teacher Migration and Methodological Reflections Moderation: Camilla Pellech (University of Vienna, Austria)	Panel 2-C: Recruitment and Teacher Migration in the Commonwealth with a special focus on South Africa Moderation: Sadhana Manik (University of Kawazulu-Natal, South Africa)
12.00 – 12.30	Language Competencies in the Teaching Profession – a Comparative Perspective Anatoli Rakhkochkine & Madeleine Flötotto (University Nürnberg-Erlangen, Germany)	Commonwealth Research Experiences and Efforts on Migrant Teachers' Qualification Recognition Sadhana Manik (University of Kawazulu-Natal, South Africa)
12.30 – 13.00	Researching Biographical Narratives of Forced Migration and Professional Repositioning: How do Autobiographical Narrative Interviews help/hinder Understanding Lisa Gulich (Technische Universität Dresden, Goethe-Universität Frankfurt, Germany)	Qualification Recognition: The Status of South African Return-Migrant Teachers and their Experiences Pre and Post Return Dianne Anganno (University of Kawazulu-Natal, South Africa)
13.00 – 13.30	A Process of Professional Transition. Migrant teachers in the Bridging Programme in Sweden Larissa Mickwitz & Annika Käck (Stockholm University, Sweden)	The Policy Dimension on Teacher Migration within the European Union Dennis Sinyolo (Education International Brussels, Belgium)
13.30 – 14.30	Lunch Break	
14.30 – 15.30	Panel 2-D: (Non-)Recognition of Internationally Educated Teachers: Discourses and Practices Moderation: Semra Krieg (University of Cologne, Germany)	Panel 2-E: Study Programmes for (Recently) Immigrated and Refugee Teachers Moderation: Maher Arshinak (Stockholm, Sweden)
14.30 – 15.00	Ambivalences in the conflicting positions of being a "refugee" and being a "teacher" Jacqueline Hackl, Camilla Pellech & Jelena Stanisic (University of Vienna, Austria)	15 min Experience with the Bridging Programme IGEL to prepare Refugee and Migrant Teachers for Supplementary Qualification in Teacher Training at University Katja Kansteiner, Bettina Kumpfert-Moore & Anika Schneider (University of Education Weingarten, Germany)

15.00 – 15.30	Discrimination, Language and Race in Ireland Rory Mc Daid & Garrett Campbell (Marino Institute of Education Dublin, Ireland)	15 min	Qualification Study Program for Immigrant Teachers in Finland Minna Mäkihönko (Tampere University, Finland)
		15 min	Research and Practices in Teacher Education for Supporting Students with Immigrant and Refugee Background in Iceland Hanna Ragnarsdóttir (University of Iceland, Iceland)
15.30 – 15.40	Break		
15.40 – 16.40	Closing lectures Moderation: Larissa Mickwitz (Stockholm University, Sweden)		
15.40 – 16.10	Critique of the Notion of Professionalism in Teacher Education in an Era of Super-diversity Lilach Marom (Kwantlen Polytechnic University, Canada)		
16.10 – 16.40	Lehrkräfte Plus Web Portal – Developing Virtual Networking Spaces Marie Vanderbeke & Annika-Luisa Simon (Ruhr-Universität Bochum, Germany)		
16.40 – 16.55	Farewell		
17.00	End of the Conference		

REGISTRATION <https://blog.hf.uni-koeln.de/immigrated-and-refugee-teachers-requal/international-online-conference/>

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